



## LMU Doctoral Center January 2017 Newsletter

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### Student & Alumni News

**Angelica Bailon (Cohort 6)** was chosen by the Colleges That Change Lives membership and Board of Directors as one of the 2017 Counselors That Change Lives. This honor is given in recognition of her dedication to the college counseling profession as it reflects the mission of the Colleges That Change Lives (CTCL) organization: to promote and support a student-centered college search process. Congratulations, Angelica!

Congratulations to **Manuel Ponce (Cohort 6)**, who has been accepted into the Winter 2017 cohort of the Pahara-Aspen Education Fellowship. Dr. Ponce joins the Pahara community of leaders, which is a two-year program designed to support and challenge diverse and innovative leaders who are reimagining America's public schools. Please see this [link](#) for the official press release.

**Tommy Chang (Cohort 7)** was recently quoted in the [Boston Herald](#) for Boston Public School's initiative to lengthen the school day. Congratulations, Tommy!

**Todd Eckel (Cohort 7)** was recently named the Interim Dean of Admission at University of La Verne. Congratulations, Todd!

**Todd Eckel** was also recently interviewed on KPCC regarding the agreement between the University of La Verne and a dozen Southern California school districts to guarantee admission to graduates and waive some tuition and fees if students meet entry requirements and decide to attend. "The more accessible and affordable we can make our education at the University of La Verne, the better off the region will be as a whole," Eckel said. Click [here](#) to read the full story and to hear the audio. Congratulations, Todd!

**Dianne Hackett (Cohort 7)** will co-present Start with Self: Interrogating How identity, Privilege, and Power Shape Our Work at the Teaching Trust 2017 [Leading to Impact Summit](#) in Dallas on February 4th. Congratulations, Dianne!

**Rosa Isiah (Cohort 7)** was recently quoted in [EdSource: The push for positive school climate bumps up against Trump rhetoric](#). Rosa also has a new leadership podcast: [The Art of Being Open to Listening and Learning from Others](#). Congratulations, Rosa!

As part of its ongoing Matador Heroes Initiative, **CSUN Athletics** honored Our Lady of Lourdes Parish School Principal **Kris Brough (Cohort 13)** and his staff for their work in bettering the lives of their students. "My biggest push as principal is to build a family here at OLL, a family that represents the diverse community that Northridge is, and a family that goes out and serves the community," said Brough. "Being chosen as Matador Heroes is recognition of the work we have done over the last couple of years to build that family out in the community, to build relationships with the University, and get our students to recognize that." Congratulations, Kris! Read more [here](#).

**Tiffani Kocsis (Cohort 11)** has launched *Why don't we talk about it*, a series of workshops geared at adolescent and parent groups to discuss issues around adolescent sexual health. For more information and to participate, please visit: <http://whydowntwetalkaboutit.com/>. Congratulations, Tiffani!

## Doctoral Faculty News

**Dean Shane P. Martin's** Convocation Address, "**Education in the time of cholera\*: Is there a future for our democratic society? \*With apologies to Gabriel Garcia Marquez**" is now available to watch on the SOE Edvision blog. Click [here](#) to watch the full address.

## Upcoming Doctoral Events

**We count on you, our students and alumni, to refer possible applicants to us for the 2017 cohort. Recruiting has begun and we need your help to get the word out about our program! Please share the announcement below about our upcoming Information Sessions with your colleagues, peers, family and friends, and send any referrals to Michaela Cooper at [michaela.cooper@lmu.edu](mailto:michaela.cooper@lmu.edu). Thank you for your support! Applications are due January 25, 2017.**

### ***Endnote Workshop***

**When:** January 23, 2017

**Time:** 3:00 - 4:15 p.m.

**Where:** UNH 2418

Presenter: Alexander Justice, Reference and Instruction Librarian, LMU

Learn the tips and tricks on how to use Endnote to manage your citations and references. Please RSVP to Michaela Cooper at [michaela.cooper@lmu.edu](mailto:michaela.cooper@lmu.edu).

### ***Upcoming Final Dissertation Defense***

Faculty, staff and students of the School of Education are invited to observe the final defense presentations of candidates for the Doctoral Program. If you plan to attend a dissertation defense presentation, please RSVP to Michaela Cooper at [michaela.cooper@lmu.edu](mailto:michaela.cooper@lmu.edu).

**"Listening to the Experts: Correctional and Community College Administrators' Perceptions of How Collaboration Contributes to the Public Value of a Postsecondary Correctional Education Partnership"**

**When:** January 24, 2017

**Time:** 2:00 - 4:00 p.m.

**Where:** UNH 2306

Presenter: Luis Garcia

## ***4th Annual Leavey Presidential Chair Lecture: "After Mr. Nowhere: Social Justice Perspectives on Scientific Research"***

**When:** February 13, 2017

**Time:** 5:00 - 6:30 p.m.

**Where:** Ahmanson Auditorium

*Reception and book signing to follow in the East Atrium*

Keynote Speaker: Sandra Harding, Ph.D., Distinguished Research Professor, Departments of Education and Gender Studies, Graduate School of Education and Information Studies, University of California Los Angeles

The lecture will specifically focus on issues of feminism, science, and the politics of inclusion. Some of Dr. Harding's groundbreaking publications include: *Objectivity and Diversity: Another Logic of Scientific Research*; *Sciences From Below: Feminisms, Postcolonialisms, and Modernities*; and *Whose Science? Whose Knowledge: Thinking From Women's Lives*.

Hosted by the Loyola Marymount University Leavey Presidential Chair, the School of Education Office of the Dean, and the Doctoral Program in Educational Leadership for Social Justice.

For more information and to RSVP, please visit: <http://soe.lmu.edu/leaveylecture2017>

Questions? Please contact the LMU School of Education Doctoral Center at 310.338.7449 or [doctoral@lmu.edu](mailto:doctoral@lmu.edu).

## ***Lessons for Educators from the Vietnam Generation: The Draft and the Vietnam Generation, a documentary film by Beth Sanders***

**When:** March 13, 2017

**Time:** 5:00 - 6:30 p.m.

**Where:** Ahmanson Auditorium

Speakers: Filmmaker Beth Sanders will be present to speak about her film, as well as Sylvia Morales, MFA, Associate Professor, Production Film and Television, School of Film and Television, Loyola Marymount University, who will act as respondent for the event.

The film tells the stories of young men who faced the moral dilemma of being drafted to fight in a war they opposed and presents a deep, intimate understanding of why so many defied their government and how this unprecedented resistance changed American history.

This event is hosted by the Loyola Marymount University Leavey Presidential Chair, the School of Education Office of the Dean, and the Doctoral Program in Educational Leadership for Social Justice.

Please RSVP [here](#) by **March 1, 2017**.

For more information, please contact the LMU School of Education Doctoral Center at 310.338.7449 or [doctoral@lmu.edu](mailto:doctoral@lmu.edu).

## ***How to Get Published***

**When:** March 20, 2017

**Time:** 3:15 - 4:15 p.m.

**Where:** UNH 2314

Presenters: Jill Bickett, Ed.D., Director, Doctoral Program in Educational Leadership for Social Justice; Karie Huchting, Ph.D., Associate Director, Doctoral Program in Educational Leadership for Social Justice; Martha McCarthy, Ph.D., Presidential Professor, Department of Educational Leadership and Administration; and Rebecca Herr Stevenson, Ph.D., Managing Editor, *Journal of Catholic Education*

Discover publication opportunities and improve your knowledge on the process of getting your research published.

Please RSVP to Michaela Cooper at [michaela.cooper@lmu.edu](mailto:michaela.cooper@lmu.edu).

### ***Pre-publication FAQ: How to Prepare Your Dissertation for Pre-publication Review and Publication on ProQuest***

**When:** January 30, 2017

**Time:** 3:15 - 4:15 p.m.

**Where:** UNH 2314

Presenters: Jill Bickett, Ed.D., Director, Doctoral Program in Educational Leadership for Social Justice; and Annalisa Zox-Weaver, Ph.D., Pre-publication Editor

Learn how to best prepare your dissertation for pre-publication review and publication on ProQuest. Please RSVP to Michaela Cooper at [michaela.cooper@lmu.edu](mailto:michaela.cooper@lmu.edu).

### ***Conference Proposal Writing Workshop***

**When:** March 27, 2017

**Time:** 3:15 - 4:15 p.m.

**Where:** UNH 2314

Presenter: Jill Bickett, Ed.D., Director, Doctoral Program in Educational Leadership for Social Justice; and Karie Huchting, Ph.D., Associate Director, Doctoral Program in Educational Leadership for Social Justice

Learn how to develop effective proposals for applying to present at academic conferences. Please RSVP to Michaela Cooper at [michaela.cooper@lmu.edu](mailto:michaela.cooper@lmu.edu).

### ***Leveraging Your Degree to Advance Your Career Workshop***

**When:** April 17, 2017

**Time:** 3:15 - 4:15 p.m.

**Where:** UNH 2314

Presenter: Cassandra Bailey, Ed.D., Assistant Director, Education Professions, Career and Professional Development, LMU

Gain techniques for job searching, interviewing and resume writing. Find out how to leverage your degree! Please RSVP to Michaela Cooper at [michaela.cooper@lmu.edu](mailto:michaela.cooper@lmu.edu).

### ***6th Annual Doctoral Research Symposium and Reception***

**When:** April 20, 2017

**Time:** 6:00 - 8:00 p.m.

**Where:** The Hill

Presented by the Doctoral Program in Educational Leadership for Social Justice

Students of the Ed.D. in Educational Leadership for Social Justice program graduating class of 2017 will share their dissertation research in a poster session. Please RSVP to Michaela Cooper at [michaela.cooper@lmu.edu](mailto:michaela.cooper@lmu.edu).

## **Upcoming LMU Events**

***THE MAGIC CHAIR Project*** launches on December 3, 2016, the United Nations' International Day for Individuals with Disabilities. This is a multi-year, international transmedia storytelling project that will empower individuals with disabilities from around the world to tell their own stories and reveal to the world that they are far more than just their impairment. The project is guided by SOE's Victoria Graf and Gregory Ruzzin of the School of Film and Television. Click [here](#) for the full press release.

The ***Office of Campus Ministry*** and the ***Office of Black Student Services*** are working in collaboration once

again to build on the tremendous success of last year's Dr. Martin Luther King, Jr. Celebration & Luncheon. This year's MLK event will take place on Thursday, January 19, 2017. The event begins with a brief prayer service in Sacred Heart Chapel and continues with a facilitated luncheon in the Sculpture Garden.

Inauguration Day, January 20: The campus community is invited to the ***Inauguration Day Teach-In***, comprised of special events and breakout sessions. Join us as we gather and witness the presidential inauguration and participate in dialogue among students, faculty, and staff about the past, present, and future of American democracy. Discussions around a variety of topics will be facilitated by faculty and staff. Visit the [event website](#) for more information.

**CESJ** is featuring your stories, experiences, and observations about hope and resistance in its 2017 Spring newsletter. If you have organized, participated in, or observed new and renewed social justice efforts this year and would like to share your story, please submit to [cesjsig@gmail.com](mailto:cesjsig@gmail.com) by Sunday, January 22. Stories may be up to 250 words long. Please include your full name, preferred title, organization and/or institution in the email.

The ***William H. Hannon Library*** is eager to announce the lineup of ***Faculty Pub Night*** speakers for the 2016-2017 academic year:"

### **Spring 2017 (Doctoral Colloquia credit)**

\*January 24: Tom Ford, presenting "The Palos Verdes Kelp Restoration Project."

\*February 21: Thomas Klein, author of "Evoking the Oracle: Visionary Screen Worlds" (in *Animated Landscapes: History, Form, and Function*, edited by Chris Pallant).

\*March 14: Molly Youngkin, author of *British Women Writers and the Reception of Ancient Egypt, 1840-1910*.

\*April 4: Holli Levitsky, author of *Summer Haven: The Catskills, the Holocaust, and the Literary Imagination*.

All Faculty Pub Night events take place in the library's **Von der Ahe Family Suite (Level 3), 5:30-7:00 p.m.** To RSVP for Faculty Pub Night and other library events, please visit our [Library Events webpage](#). If you have any questions, please contact Ray Andrade, Programming Librarian, at (310) 258-4648 or [randrade@lmu.edu](mailto:randrade@lmu.edu).

### ***Loyola Law School, LMU School of Education and Frank R. Seaver College of Science present Disability, Innovation and Transportation and Charles T. Siegal Award Presentation***

**When:** January 26, 2017

**Time:** 12:30 - 6:30 p.m.

**Where:** Loyola Law School

**Guest speaker and 2017 recipient of the Charles T. Siegal Award:** Honorable Anthony Coelho '64, Former US Representative and the architect of the Americans with Disabilities Act  
*Generously presented by Munger Tolles & Olson, LLP.*

Panel 1: The Role of Law in Fostering Innovation

Panel 2: Technology and Innovation in Accessibility

*Generously presented by Uber Technologies Inc.*

Click [here](#) to RSVP.

### ***2017 Jornada Pedagógica Internacional para la Educación Multilingüe***

**When:** January 28, 2017

**Time:** 8:00 a.m. - 3:00 p.m.

**Where:** University Hall

**Keynote Speaker:** Guadalupe Valdés, Ph.D., Professor, Stanford Graduate School of Education, Bonnie Katz Tenenbaum Professor of Education and Founding partner of Understanding Language

**Special Performance by:** José-Luis Orozco, Bilingual Educator, Children's Author, and Recording Artist

Registration is available at:

**Payment by Purchase Orders and checks:**

<http://soe.lmu.edu/centers/ceel/jornadapedagogica/>

**Payment by credit card:**

<http://tinyurl.com/jornadacreditcardpayment>

Contact the Center for Equity for English Learners at [ceel@lmu.edu](mailto:ceel@lmu.edu) or 310.568.6117 to join the email list.

## Dissertations Published in 2016

**Kortney Hernandez:** [Service and Learning for Whom? Toward a Critical Decolonizing Bicultural Service Learning Pedagogy](#)

**Stepan Vahe Mekhitarian:** [Effective Instruction in the Blended Learning Classroom](#)

**Rosa Isela Isiah:** [Teacher Implementation and Impact of Academic Vocabulary Instructional Protocols for Long Term English Learners](#)

**Alyce Prentice:** [Investigating Collaborative Inquiry: A Case Study of a Professional Learning Community at Lennox Charter High School](#)

**Kenzo Emile Bergeron:** [Esteemicide: Countering the Legacy of Self-Esteem in Education](#)

**Arturo Rafael Acevedo-Febles:** [Unburying the Mirror: An Autoethnography of a Latino Teacher Who Left the Classroom](#)

**Luis Arriaga Valenzuela:** [Contributions of the Jesuits to Human Rights in Mexico: A Case Study of Center Miguel Agustin Pro Juarez](#)

**Tanisha Barnett:** [Access, Technology and Parent Involvement: A Case Study on a West Los Angeles Charter School](#)

**Kadar Lewis:** [21st Century College to Career Transition: A Case Study Exploration of a Former United States Intercollegiate Division I Student-Athlete Who Participated in a Revenue](#)

**Atheneus Ocampo:** [Towards a Community College Pin@y Praxis: Creating an Inclusive Cultural Space](#)

**Rebecca Alber:** [Writing for Transformation: Teen Girls of Color and Critical Literacy in a Creative Writing Program](#)

**Christine Annette Burke Adams:** [Teacher Professional Capital: The Relationship between Principal Practice and Teacher Job Satisfaction](#)

**Evelyn Licea:** [Teacher Perceptions of School Discipline: A Critical Interrogation of a Merit and Demerit System](#)

**Jose Montano:** [Latino and Latina Urban Elementary Principals' Entry into Educational Administration](#)

**Candy Navarro:** [Exploring Latinidad: Latina Voice and Cultural Awareness in a Catholic Female Single-Sex High School](#)

**Laura Jeanine McGowan-Robinson:** [African American Parental Engagement in a Public Middle School: Contributing Factors](#)

**Marie Lynette Aldapa:** [Opening the Gates of a GATE Program: A Mixed Methods Study of Recruitment Processes and Retention Practices in One Multicultural Middle School](#)

**Joan Wicks:** [Student, Parent, and Teacher Perceptions of School Racial Climate in a Charter Middle School in South Los Angeles: A Microcosm of Missed Opportunity](#)

**Efren Ponce:** [The Voices of Educators: An Interview Study of the Implementation Process of the English/Language Arts Common Core State Standards Initiative](#)



# Research and Funding Opportunities

**The Carnegie Foundation** is recruiting Networked Improvement Community Fellows. It is a two-year paid fellowship with the Carnegie Foundation for the Advancement of Teaching and requires 5 years of experience and an advanced degree. Either an MA or Ed.D. is acceptable. For more information and to apply, click [here](#).

## **Discover CORA, the Community of Online Research Assignments**

Librarians at Loyola Marymount University have launched CORA, the Community of Online Research Assignments. CORA is an online, open access site consisting of contributed assignments, activities, and other teaching resources that engage with information literacy concepts and practices. CORA was developed through a Statewide California Electronic Library Consortium Project Initiatives Fund grant. The grant proposed to expand upon an internal information literacy assignment collection by using the “cooking” metaphor to envision the assignments as recipes that could be tweaked or easily adapted to fit into any information literacy curriculum. All assignments contributed to this collection are released under an intellectual property license that permits their free use and re-purposing by other educators. Assignments are searchable by discipline, information literacy concept, ability level, or keyword. You can bookmark and browse the CORA homepage at [www.projectcora.org](http://www.projectcora.org).

**Leopold Schepp Foundation Scholarship** will honor Cathleen Barnier's life-long service in the field of social work. Preference will be given to a student pursuing a Master's Degree in Social Work or planning on a career in social work. Graduates must be under 40 years of age at the time of application, hold a minimum GPA of 3.3 in a four-year bachelor degree or approved graduate program. A maximum of \$9,000 will be awarded. For more information go to their link [here](#).

**Access Group/Air Research and Dissertation Fellows Program** This research and dissertation fellows program is a partnership between the Access Group Center for Research & Policy Analysis<sup>SM</sup> and the Association for Institutional Research (AIR). The program is a grant competition promoting scholarship on issues related to access, affordability and value of legal education specifically, and graduate and professional education more broadly. Preference is given to proposals that utilize regional, national, or multi-institutional data sets, although research that focuses on a single institution is acceptable. Must be a doctoral student conducting dissertation research and writing under the guidance of a faculty dissertation adviser. A maximum award of \$25,000 will be give, deadline to apply is January 2017. For more information, please go to the link [here](#).

UCEA, the Politics of Education Association, Division L of AERA, and the Great Lakes Center invite graduate students and recent doctoral graduates to a special 2 1/2-hour workshop: **The William L. Boyd National Educational Politics Workshop**. Scheduled on the first afternoon of the AERA annual meeting, this workshop will give emerging scholars (students and pre-tenure faculty members) the opportunity to learn about current and promising research in the politics of education field and interact with leading politics of education scholars.

## [REGISTRATION SITE FOR MENTEES](#)

**When/Where:** The workshop will take place on Thursday April 27<sup>th</sup>, 2017 from 3:30-6:00 pm at a location convenient to the AERA conference hotels.

**Eligibility:** Students with an interest in educational politics and currently enrolled in graduate schools in the U.S. or abroad are welcome to attend as are educational researchers who earned their doctoral degrees after March 1, 2016. There is no fee to attend, but space is limited. Applicants whose research interests are not clearly tied to education politics will not be accepted. The opportunity to submit an application will end January 17, 2017 at 5:00 pm or when we reach maximum capacity.

If you have any questions, please contact [Dr. Dana Mitra](#) or [Dr. Lauren Bailes](#).

**Chickasaw Nation Higher Education Grant** Chickasaw citizens pursuing higher education from accredited institutions are eligible to receive various grants and scholarships to assist with the cost of tuition, books and fees. The Higher Education Grant may be awarded to undergraduate, graduate or doctoral students who maintain a 2.0 GPA or higher each semester. Award amounts not listed. Application for spring semester is due February 1, and application for summer semester is due June 15. For more information, please go to their link [here](#).

**Federal Student Aid TEACH Grant Program** provides grants of up to \$4,000 per year to students who agree to teach for four years at an elementary school, secondary school, or educational service agency that serves students from low-income families and to meet other requirements. Must demonstrate financial need, be a U.S. citizen or eligible noncitizen, have a valid social security number, registered with selective service if you are a male, be enrolled or accepted for enrollment as a regular student in an eligible degree or certificate program, maintain satisfactory academic progress in college. The terms and conditions of this teaching service obligation are explained in the TEACH Grant Agreement to Serve that you must sign before you receive a TEACH Grant. For more details, please go to their link [here](#).

**Becas Univision** has launched their highly anticipated program, Becas Univision Scholarship Program, in support of Hispanic Students. Award amounts vary from \$500 to \$5,000. Must be of Hispanic heritage, have a minimum GPA of 2.5 for college and graduate students, must complete FAFSA or state-based financial aid application. Deadline to apply is March 30, 2017. For more information, please visit their website [here](#).

**HSF General College Scholarship** is designed to assist students of Hispanic heritage obtain a college degree. Scholarships are available, on a competitive basis with a maximum award of \$5,000. Must be of Hispanic heritage, hold a minimum GPA of 2.5, plan to enroll full-time in an accredited, non-for-profit, 4-year university, or graduate school, during the FALL of a scholarship cycle, be a U.S. citizen, permanent legal resident, DACA or eligible non-citizen (as defined by FAFSA) and complete the FAFSA or state based financial aid application. Applications are due March 30, 2017. For more details, visit their website [here](#).

**Teacher.org** is a teacher advocacy site for students interested in considering teaching and other avenues within the field of education as a career. To help support these students pay for their schooling, they offer an annual "Inspire our Future" \$2,500 scholarship. Deadline to apply is April 1, 2017. For more details about their scholarship, please visit their website [here](#).

**AICPA Fellowship for Minority Doctoral Students** ensures that CPAs of diverse backgrounds are visible in college and university classrooms. The program's goal is to increase the number of minority CPAs who serve as role models and mentors to young people in the academic environment and university classrooms. The AICPA Foundation awards annual fellowships of \$12,000 to full-time minority accounting scholars who demonstrate significant potential to become accounting educators. The deadline to apply is May 2017, for more information, please visit their website [here](#).

**Gen and Kelly Tanabe Scholarship** This \$1000 scholarship is open to graduate students who are legal residents of the U.S. Applicants may study any major and attend any college in the U.S. Only online applications are accepted. Deadline to apply is July 2017. For more information, please visit their website [here](#).

**The Call for Proposals is now open for the III Edition of the Colloquium**, which will be held in Soria, Spain, July 5-7, 2017. The Colloquium provides a forum for participants to share their views and experiences on the combined impact of Language, Culture, and Identity issues on their personal and professional lives. Dr. Alan Crawford, Emeritus Professor at California State University, Los Angeles, will be the plenary speaker. Please click [here](#) for more information.



The Office of the Executive Vice President and Provost has been gracious enough to fund three **scholarships** for LMU faculty and students to attend the Colloquium, in order to increase LMU's presence at the event. The two scholarships for LMU faculty will cover registration fees and roundtrip airfare to Spain, in exchange for a presentation at the Colloquium, a submission to the Proceedings, and serving as a reviewer for the Proceedings. The third scholarship, for an undergraduate or graduate student, includes roundtrip airfare to Spain, registration fee and hotel accommodations. You may contact Francisco Ramos at: [internationalcolloquium@lmu.edu](mailto:internationalcolloquium@lmu.edu) for more information.

***From Failure to Promise Scholarship Promise Essay Contest*** Is open to high school seniors, undergraduate, and graduate students who hold at least a 2.5 GPA, pursuing or planing to pursue a degree at an accredited college or university in the United States or Canada. To be considered, submit an essay of at least 1,500 words that addresses three of the given topics. Scholarships range from \$500-\$10,000. Deadline to apply is July 31, 2017. For more information, please go to their website [here](#). Please email [scholarships@fromfailuretopromise.com](mailto:scholarships@fromfailuretopromise.com) for additional questions or concerns.

***LMU's Center for Service and Action*** is the recipient of a recent grant to send a student or graduate on a year-long volunteership at the Red Cloud Indian School in South Dakota. The grant will pay airfare for the volunteer and includes a \$5,000 stipend upon completion of the commitment. The volunteer will learn about the Lakota language and culture while working to support the Lakota heritage in one of Red Cloud's four schools. If interested in this opportunity, please contact Tom King at [tom.king@lmu.edu](mailto:tom.king@lmu.edu).

***Vanderbilt's Peabody College*** is searching for a Post-Doctoral Fellow in Education Policy and Leadership to work on two externally funded research projects in 2016-17. The projects include the National Center on Scaling Up Effective Schools and The Instructional Program Partnership (IPI) an IES funded randomized evaluation of a state partnership program focused on teacher collaboration, evaluation, and instructional improvement. For More information about this posting, please visit UCEA's [Jobs Board](#).

***Call for Submissions: International Journal of Student Voice.*** [The International Journal of Student Voice](#) is a new peer reviewed, open access e-journal publishing work that work on ways in which students co-lead their schools and communities by collaborating with teachers, administrators, and community stakeholders to define problems and develop potential solutions and ignite change in their schools and communities. IJSV, established at Penn State University, welcomes submissions from teachers, students, researchers, administrators, and community stakeholders from across the globe. In addition to traditional research-focused submissions, we welcome and *encourage* practitioner reflections and multi-media submissions.

***The Northrop Grumman Foundation Teachers Academy*** has completed its first year and is now accepting applications for the second year. The program—designed specifically for middle school teachers (grades 5–8)—was established to help enhance teacher confidence and classroom excellence in science, engineering and technology, while increasing teacher understanding about the skills needed for a scientifically literate workforce. This year, the Academy, which is administered by the National Science Teachers Association (NSTA), will once again support 25 teachers located in school districts in select Northrop Grumman communities. The teachers will participate in a yearlong immersion in a host of science-, technology-, and engineering-related activities and professional learning opportunities. For more information, click [here](#).

***William H. Hannon Library shares video streaming resources:***

There are various streaming databases where you can watch films via a computer, or show them in your class from the computer. You may also access from off campus:

1. [Education in Video](#) - is an online collection of streaming video developed specifically for training and developing teachers. This release now provides 3,874 titles, equaling approximately 1,025 hours of teaching

demonstrations, lectures, documentaries, and primary-source footage of students and teachers in actual classrooms; including *Teachers TV*, the acclaimed in-classroom video professional development series created by the UK Department of Education. The collection offers a way to observe the intricacies of behavior, tone, facial expression, and body language that define effective teaching styles. And its course, study, and discussion guides; assessment checklists; and themed playlists offer a wide-ranging, ready-to-use array of teaching tools.

2. [Counseling and Therapy in Video](#) (*Volumes I and II*) - provides the largest online collection of video available for the study of social work, psychotherapy, psychology, and psychiatric counseling. *Counseling and Therapy in Video's* suite of tools—searches and browses powered by Semantic Indexing and searchable transcripts synchronized to video—give the ability to drill down in seconds to find the footage of interest from hundreds of hours of video. Counseling Sessions and Demonstrations include filmed footage of actual therapy sessions, re-enacted therapy sessions, and scripted sessions designed by counseling professionals to illustrate common issues and scenarios that arise during courses of therapy. These videos often include narration and frameworks that put the sessions into theoretical context.

3. [Kanopy](#) - We've made it easier for you to access streaming video through a service called *Kanopy*. Kanopy's extensive offerings include thousands of award-winning documentaries, educational and training films, and theatrical releases. The collection includes a number of leading producers, such as the Criterion Collection, PBS, Kino Lorber, New Day Films, The Great Courses, California Newsreel, and hundreds more. You can search films by subject, filmmaker, and year. You can create playlists and clips. You can even share videos on social media. Best of all, the makers of Kanopy constantly update the homepage with collections of films relevant to current events. For example, this month Kanopy is highlighting films about the African American experience and the history of race in America.

4. **Swank** - This semester, we've added another streaming movie database: *Swank Digital Campus*. Swank provides digital access to course-related feature-length films, including documentaries, dramas, comedies, thrillers, mysteries, and more. These titles have been specifically selected by librarians based on the films most popular in our DVD collection and those often assigned as required reading by professors for coursework at LMU. Swank is available streaming for LMU student, faculty, and staff from on- or off-campus. You can find it simply by searching "swank" in our library catalog. Use your myLMU login to gain access. As always, if you have any questions, don't hesitate to contact us! **Watch now: (FROM ON CAMPUS)** <http://digitalcampus.swankmp.net/lmu339272/#/browse> //FROM OFF-CAMPUS: check individual titles in our library catalog

## Career Opportunities

**The College of Education (COE) at Seattle University** seeks applications for a multi-year, non-tenure track, Clinical Assistant Professor to join the Department of Teaching, Learning and Social Justice in literacy education informed by sociocultural perspectives on learning to begin September 1, 2017. This individual will have opportunities to teach across different pathways to certification, particularly at the elementary level. Applicants should submit applications online at <https://jobs.seattleu.edu>, including a cover letter, Curriculum Vitae, and contact information for at least three references (letters will be solicited upon submission of application). Review of applications will begin January 2, 2017. Open until filled. For additional information, contact Dr. Jeffrey Anderson, Chair of Search Committee. ([janderso@seattleu.edu](mailto:janderso@seattleu.edu) or (206) 296-5754).

**The College of Education (COE) at Seattle University** seeks applications for a multi-year, non-tenure track, Clinical Assistant Professor to join the Department of Teaching, Learning and Social Justice in STEM teacher education informed by sociocultural perspectives on learning to begin September 1, 2017. This individual will have

opportunities to teach across different pathways to certification, at both the elementary and secondary levels. Applicants should submit applications online at <https://jobs.seattleu.edu>, including a cover letter, Curriculum Vitae, and contact information for at least three references (letters will be solicited upon submission of application). Review of applications will begin January 2, 2017. Open until filled. For additional information, contact Dr. Jeffrey Anderson, Chair of Search Committee. ([janderso@seattleu.edu](mailto:janderso@seattleu.edu) or (206) 296-5754).

**The College of Education (COE) at Seattle University** seeks applications for a three-year, non-tenure track full time counseling Instructor in the Department of Leadership and Professional Studies beginning in September 2017, with the possibility of renewal. This individual will teach and support the Counseling program and teach courses in both the school and clinical mental health counseling programs, with an emphasis on supporting the addictions counseling supplemental curriculum. Applicants should submit applications online at <https://jobs.seattleu.edu>, including a cover letter, Curriculum Vitae, and contact information for at least three references (letters will be solicited upon submission of application). Preference will be given to applications received by December 15, 2016. Open until filled. For additional information, contact Dr. Jackie Leibsohn, Chair of the Search Committee at [leibsohn@seattleu.edu](mailto:leibsohn@seattleu.edu) or at 206-296-5766.

**Green Dot Public Schools** is looking for talented, driven, and reflective educators to join them today! They are looking to fill [current openings](#) in both middle school and high school primarily in English, Math, Science (Physics, Biology and Middle School), and Special Education. Learn more about their philosophy and approach to teacher growth, as well as view their salary scale and benefits offerings. Please contact [Lisa.Nichols@greendot.org](mailto:Lisa.Nichols@greendot.org) if you have any questions.

**Homeboy Industries** is looking for a Life Skills Program Manager. Click [here](#) for details and information on how to apply.

**The College of Education at California State University, Fullerton**, a nationally recognized Hispanic serving institution (HSI), invites applications for a tenure-track position in the Department of Educational Leadership, for an Assistant/Associate Professor in Educational Leadership. For more information and to apply, click [here](#).

**Crespi Carmelite High School** seeks its 15th Principal to begin in the 2017-2018 academic year. Crespi, established in Encino, California in 1959, serves male, high school age students who wish to pursue a college preparatory, Christian education in a Catholic environment. Dedicated to excellence and responding to the challenges of education in our time, they offer a holistic model of education emphasizing the spiritual, intellectual, moral, physical and social development of our students. For more information and to apply, please visit: <http://www.crespi.org/page/about/employment>

**Cristo Rey Kansas City** is searching for a new President to begin July 2017. For more information, including the position description, please click [here](#).

**Valor Academy High School** has an immediate opening for a 10<sup>th</sup> Grade English Teacher. Qualifications & Experience:

- Bachelors degree
- Single Subject CA Credential in ELA
- Candidates with an intern credential considered
- Two years of urban teaching experience preferred
- Bilingual Spanish or Korean desirable
- Possession of either Bilingual, Cross-Cultural, Language and Academic Development (BCLAD) certificate; Cross-Cultural, Language and Academic Development (CLAD) certificate; Bilingual Certificate of Competence (BCC); or Language Development Specialist (LDS) certificate desirable

Applications will be accepted on a rolling basis and should be submitted via the JOIN OUR TEAM section at [www.brightstarschools.org](http://www.brightstarschools.org). For the full job description, please click [here](#).

**The School of Education, Loyola University Chicago**, has announced a tenure-track position at the assistant professor rank with primary teaching, research and service responsibilities in Administration and Supervision. The selected individual will join faculty in the School's NCATE (now CAEP)-accredited graduate programs, all of which are shaped around the School's conceptual framework which focuses on social justice, and identifies our responsibility of social action through education. Review of applications will begin November 15, 2016 and continue until the position is filled. Anticipated started date is August 15, 2017. Applicants are asked to submit (1) a letter of interest, (2) curriculum vitae; (3) samples of scholarly work; (4) copy of the doctoral degree transcript and (5) the names and contact information of three individuals prepared to provide professional references. Direct applications to: <https://www.careers.luc.edu>. Make inquiries to: Dr. Celia Arresola, Chair, Search Committee, School of Education, Loyola University Chicago, 820 N. Michigan Avenue, 11th Floor, Chicago, IL, 60611, [carreso@luc.edu](mailto:carreso@luc.edu).

The Department of Teacher Education at **Michigan State University (MSU)**, a national leader in teacher preparation and research on teaching, teacher learning, curriculum, policy, and international education, is seeking a faculty member at the assistant or associate professor level. Click [here](#) for more information.

**The Archdiocese of San Francisco** is currently looking for a Superintendent of Catholic Schools. This is a top-20 Catholic diocese serving nearly 25,000 students in 51 elementary and 4 secondary schools across the three diverse counties of San Francisco, San Mateo, and Marin. This extraordinary opportunity is available effective July 2017. Qualified candidates will be expected to demonstrate their earnest commitment to the Catholic faith and the vital role that Catholic schools play in America today. Given the immense challenges and opportunities inherent in this role, the Archdiocese also welcomes candidates from a variety of mission-critical career platforms including but not limited to the following:

- Current Catholic school and diocesan leaders with proven management skills and the ability to lead and inspire diverse and multiple constituencies
- Transformational leaders from higher education and other appropriate education sectors eager to assume a high profile role in a prominent Catholic diocese
- High performing not-for-profit executives with demonstrated passion for education and serving the critical needs of children and families
- Non-traditional candidates from other career venues -- corporate, civic, and governmental -- with proven institution building skills and an ability to engage effectively and respectfully with internal and external constituents

Dynamic, visionary leadership and passion for Catholic mission and identity are the qualities most desired by the Archdiocese. Please click [here](#) to read the full leadership prospectus.

**Alliance College-Ready Public Schools** is seeking Math, Spanish, English, and Special Education teachers for the current school-year across its network of 28 middle and high schools in Los Angeles! If you know of any strong candidates in these subject areas, please have them send their resume directly to Jonathan Woodward at [jwoodward@laalliance.org](mailto:jwoodward@laalliance.org).

**Cal Poly, San Luis Obispo** is hiring two tenure track assistant professors in the School of Education. The positions are in the areas of Counseling and Guidance (with a focus in higher education) and also in Educational Leadership. Check out the attached recruitment flyers and link [here](#).

**St. Paul High School** has immediate open position for a Physics teacher for this school year to teach Physics and Honors Physics. For more information, please contact George M. Favell, M.A., Dean of Curriculum and



**California State University San Marcos** Liberal Studies Department, which is located in the northern part of San Diego County, is searching for candidates for a tenure-track position in “Critical Education and Border Studies.” The full announcement is available [here](#).

[Frog Tutoring](#), a local tutoring company that provides personalized private tutoring at an affordable rate, has opportunities for students to serve as tutors and mentors to students in the LA community. Benefits include: great pay--minimum of \$30 per session, tutor chooses which grade level and subjects to tutor, as well as having the opportunity to create their own schedule, get driving compensation, periodic bonus and referral bonus. Those interested in applying should click [here](#).

**The University of Arizona** is seeking an Advanced Assistant/Associate/Full Professor New Literacies and Bi/Multicultural Immigrant Learners. Social justice is a key component of this position. For more information about this position, please see the following link: [here](#).

**Immaculate Heart High School** is searching for an Associate Director of Admissions. See the [job description](#) for more information.

**Creighton University's** Department of Education invites applications from highly motivated, successful, collaborative, and innovative PK-12 Catholic educational leaders for an Assistant Professor tenure-track position in educational leadership and administration beginning August 2017. The Education Department at Creighton is NCATE-accredited, and its mission is to educate teachers, leaders, and counselors in the Jesuit tradition for public, Catholic, and other private PK-12 schools. For the full program description and to apply, please click [here](#).

Director of **Assessment at LMU**, is looking to hire a half-time grad student to help with surveys. The position requires some technical skills with survey design, Excel, and possibly web-site management. If you or anyone you know is interested, please contact Dr. Massa at 310.568.6130 or [Laura.Massa@lmu.edu](mailto:Laura.Massa@lmu.edu).

[Educators 4 Excellence](#) is offering an opportunity with their organization in Los Angeles:

- Be a Development Associate, helping to inspire individuals and foundations to support our teacher-led movement to elevate the quality and prestige of the teaching profession and eradicate educational inequity. [Learn more about this job here](#).

[Episcopal School of Los Angeles](#) is seeking a Learning Specialist.

Primary Responsibilities:

- Provide academic intervention and instructional support services for students who are identified with a learning difference.
- Work with students, teachers and psychologist to create and implement academic strategies for differentiation and track progress.
- Utilize scientifically research-based interventions when working with learning differences.
- Support students with skill building related to study and testing skills, time management, and goal setting.

Please email Rachael Lydeard at [rydeard@es-la.com](mailto:rydeard@es-la.com) to apply.

[Students Rising Above](#) (SRA) is searching for their new Executive Director. Poised to embark upon a new era of growth and technological innovation, SRA seeks a dynamic, visionary leader with a significant track record of successful and applicable experience in fundraising, leadership and management, with the capacity to effectively lead an organization in a virtual environment. The Students Rising Above (SRA) community is dedicated to impacting the future through the cultivation of extraordinary youth. SRA invests in low-income, first generation college students who have demonstrated a deep commitment to education and strength of character while



overcoming tremendous odds of poverty, homelessness, and neglect. [Learn more](#) about the position.

**St. Bernard High School** is searching for a Director of Marketing and Admission. For more information, please contact Patrick Lynch, Ed.D., Principal at [plynch@stbernardhs.org](mailto:plynch@stbernardhs.org).

**California State University East Bay** has two open Assistant Professor tenure track positions in Special Education, one to be located in the Teacher Education Department, one in the Educational Psychology Department. A highly collaborative relationship exists between the Educational Psychology Department, where Special Education post-baccalaureate licensure and Masters degree programs are located and the Teacher Education Department, with its general education licensure and Masters degrees. Together these departments also provide a dual credential program. Application review will begin on October 15, 2016. Click [here](#) for more information and to apply.

The **Tutor Boost** is a tutoring company run by two former teachers. They provide in-home tutoring for K-12 students in all subjects. They are currently HIRING TUTORS for all content areas to work with K-12 students in the South Bay and LA area. For more info, visit [thetutorboost.com](http://thetutorboost.com). Interested candidates are encouraged to email a resume to [sara@thetutorboost.com](mailto:sara@thetutorboost.com).

[KIPP Sol Academy](#) (East LA) is looking for someone to fill a position on their 8th grade team. The candidate can have either a social studies or ELA credential. Additionally, KIPP Sol is seeking an apprentice teacher for one of their science classrooms and [KIPP Vida Academy](#) (South LA) is looking for a lead elementary teacher. Interested candidates should contact Dan Newbold, Recruitment Coordinator at 323.351.8503 (c) or [dnewbold@kippla.org](mailto:dnewbold@kippla.org).

**Alliance College Ready Schools** is seeking strong assistant principal candidates for multiple schools. Interested candidates should contact Jonathan Woodward at [jwoodward@laalliance.org](mailto:jwoodward@laalliance.org).

**St. Joachim School** in Costa Mesa is looking for a Grade 3 teacher to teach all subjects and a Grade 6 teacher to teach 1 Religion class, 1 Math class and Science to 6th, 7th and 8th grades. For more information, please contact Sr. Kathleen Marie, Principal, at 949-574-7411, Ext. 409 or [skm@saintjoachimschool.org](mailto:skm@saintjoachimschool.org). View the [website](#).

**Our Lady of Grace School**, located in Encino, is searching for an open 4th grade teaching position. All interested parties may contact Joyce Cluess, Our Lady Of Grace School Principal, at: [jcluess@ourladyofgrace.co](mailto:jcluess@ourladyofgrace.co).

**Alliance College Ready Schools** is still in need of high quality Math and Spanish candidates. If you know of any strong candidates, please have them send their resume to [jwoodward@laalliance.org](mailto:jwoodward@laalliance.org).

**Bovard College of the University of Southern California** is conducting a search for a Director of Academic Affairs to oversee the design, development, and implementation of a student-centered and engaging online curriculum. More information on USC Bovard College can be found at: <http://catalogue.usc.edu/content.php?catoid=6&navoid=1538>

Join one of KIPP LA's strongest middle schools, **KIPP Sol Academy in East LA**, as a 5th grade science apprentice teacher. This full time, well-paid position is a perfect opportunity for new to the profession teachers who seek extensive coaching and support. Multiple or single subject science credentials are fine. For more information, please contact Dan Newbold, Recruitment Coordinator, KIPP LA Schools at 323.351.8503 or [dnewbold@kippla.org](mailto:dnewbold@kippla.org).

**360 Degree Therapy** is looking to hire more than 100 psychologists, counselors and speech and language therapists in more than 800 school districts in 23 states. Visit <http://www.360dtherapy.com/> or call 408-731-6460 to learn more and apply.

The **Los Angeles Community College District** is establishing hiring lists for Assistant Research Analyst and Research Analyst positions that are either currently open or will become open over the coming year at any of the nine colleges in the LACCD.

The job descriptions are available here:

- Assistant Research Analyst – <https://employment.laccd.edu/JobClassDetails.aspx?Postings=85>
- Research Analyst – <https://employment.laccd.edu/JobClassDetails.aspx?Postings=84>

The application materials are available here: <http://laccd.edu/Departments/PersonnelCommission/jobapp-center/Pages/Application-Process.aspx>

**Saint Monica Catholic Elementary School** is seeking to hire a Director of Student Activities, an English and Spanish teacher and Physics teacher. [Click here](#) to learn more. To apply, please contact Dr. Neil Quinly at [neil.quinly@stmonicaelem.com](mailto:neil.quinly@stmonicaelem.com).

**Hayutin & Associates**, a Santa Monica based educational support company, is seeking academic tutors, reading & math specialists, and educational therapists for in-home sessions. Tutors must have a Bachelor's degree or higher, Educational Specialists/Therapists must have a Master's degree in Education, Special Education, Educational Therapy or related field. Educational Therapists must be AET certified. If you would like to apply, please email [jobs@hayutin.biz](mailto:jobs@hayutin.biz) with your resume and a cover letter.

**Giving Kids Wings Flight Academy (GKWFA)**, a 501c3 charitable tax exempt organization, is currently seeking much needed funds to support its mission across Los Angeles. LMU alum, Dan Mikkelsen, founded GKWFA seven years ago with a mission of achieving educational equality by increasing minority and female representation in aeronautical careers. The program serves educationally under-served students in Los Angeles area high schools. To donate and learn more about GKWFA, click [here](#).

**Fairburn Elementary School**, part of LAUSD is seeking a School Principal. Candidates must have eight years of successful full-time public school district certified service and a minimum of three years experience as a teacher in a K-12 program with a minimum two years experience in an elementary instructional program grades K-6. To apply, submit a letter of intent, current resume and three letters of recommendation to [axl3138@lausd.net](mailto:axl3138@lausd.net).

**Butterfly Garden Preschool** in Culver City is looking for new teachers. The school uses Montessori materials and principals along with developmental pedagogy. More information is available [here](#). To apply, please email a cover letter, resume and 100-word statement on your philosophy of education to [gisa@butterflygardenpreschool.com](mailto:gisa@butterflygardenpreschool.com).

**Turning Point School**, an independent school in Culver City is searching for a full-time, experienced Physical Education teacher and Middle School basketball and flag-football coach. The position also requires the teacher to be a Middle School Advisor to about 10 students. As a P.E. teacher, grades taught will be Pre-K through 8th grade. The Advisory role is a 45-minute class, three to four times a week plus special events. Coaching is four days a week after school. Please send resume and cover letter to Jacob Snyder at [jsnyder@turningpointschool.org](mailto:jsnyder@turningpointschool.org).

**St. Frances X. Cabrini** and **St. Ignatius Loyola Elementary Schools** in Los Angeles are seeking a Development Director. Both K-8 Catholic elementary schools are affiliate schools of the Dominican Sisters of Mission San Jose and members of the Dominican Sisters Vision of Hope, which provides its member schools financial and technical support. In return, member schools must retain a dedicated fund developer and are required to establish fund development boards. The Development Director's primary goals include fundraising, marketing and communications and board recruitment. For more information, please contact Principal Carmen Orinoco-Hart at [fcabrini1428@gmail.com](mailto:fcabrini1428@gmail.com).

Candidates for two full-time, professional positions are currently being sought to add to the **Cross Cultural Centers Team at Cal State LA**. See the listings on the website [here](#).

1. Coordinator, Chicana/o Latina/o Student Resource Center
2. Coordinator, Gender and Sexuality Resource Center

**Job descriptions:**

1. [http://www.calstatelaus.edu/usuforms/u-su/employment/CCC\\_CoordinatorChicana.pdf](http://www.calstatelaus.edu/usuforms/u-su/employment/CCC_CoordinatorChicana.pdf)
2. [http://www.calstatelaus.edu/usuforms/u-su/employment/CCC\\_CoordinatorGender.pdf](http://www.calstatelaus.edu/usuforms/u-su/employment/CCC_CoordinatorGender.pdf)

A vice principal and principal position have opened at **Bishop Conaty High School** in Los Angeles. Click [here](#) for more information on vice principal and [here](#) for principal.

**KIPP LA Schools** has an immediate opening for an apprentice teacher with kinder or first grade students. This position is ideal for someone who recently completed a traditional teaching program or someone who has passed the CBEST. [Click here](#) to learn more about KIPP LA. To complete an application, [click here](#).

**KIPP LA Schools** has a couple of openings for the current school year: Middle School Math (south LA) and Kindergarten (can be lead or AT- South LA). For more information, please contact Dan Newbold at [dnewbold@kippla.org](mailto:dnewbold@kippla.org).

To learn more about teaching opportunities at **KIPP LA**, check out KIPP LA's [teacher recruitment page](#) and feel free to complete this [quick online application](#) at your earliest convenience. Once your application is in, KIPP LA will be able to get the ball rolling on your candidacy. If you have any questions please feel free to reach out to Dan Newbold at [dnewbold@kippla.org](mailto:dnewbold@kippla.org) or 323-351-8503.

**St. Theresa School in Palm Springs** is seeking to hire Kindergarten, Math/Science Middle School and Resource Teachers for the 2016-2017 school year. [Click here](#) for a full list of openings. To learn more, contact Michael Keno at [michael.keno@stsp.net](mailto:michael.keno@stsp.net).

**Turning Point School in Culver City** is currently seeking to hire an Auxiliary Teacher. The ideal applicant will have a Bachelor's degree as well as experience interacting with young children in a structured environment. Candidates will be responsible for the safety and well-being of the students in his/her care. Also, candidates will provide stimulating and interactive learning opportunities to the students according to the developmental level of each child. To apply, please send a resume to Zach Hinkle at [zhinkle@turningpointschool.org](mailto:zhinkle@turningpointschool.org).

**Galileo Learning in Southern California Camps** is currently seeking a Camp Program Director in Orange County and three Regional Area Directors in the greater Los Angeles area. The Camp Director role is a seasonal position for the summer while the Area Director position is full-time, year-round at Galileo's Los Angeles office. [Click here](#) to learn more.

**The Board of Education, District 5**, is in search of a driven, motivated individual who holds a passion for education, policy and community engagement to serve as an undergraduate intern. This person will be working very closely with the Field Deputy for the Northeast Los Angeles communities and provide assistance to staff as needed. Please email resume and cover letter to [ray.lopez@lausd.net](mailto:ray.lopez@lausd.net)

The Board of Trustees is conducting a search for the next Principal of **Immaculate Heart High School**. Click [here](#) for more information or to apply.

The **University of Illinois at Urbana-Champaign** invites nominations and applications for the position of Dean of the College of Applied Health Sciences. Click [here](#) to learn more.

**DirectEd**, a Non Public Agency that services charter schools in the Los Angeles area, is looking to fill a School Psychologist and a Special Education Teacher position. New grads are welcome to apply. For more information and to apply, click [here](#).

**Bishop O'Dowd High School** in Oakland, CA is seeking a new principal. Bishop O'Dowd is a fully accredited, Catholic college preparatory school with a current enrollment of 1,175. To apply, send resumes to: Principal Search Committee, 9500 Stearns Avenue, Oakland, CA 94605 or [principalsearch@bishopodowd.org](mailto:principalsearch@bishopodowd.org). For more information, contact Steve Phelps at [sphelps@bishopodowd.org](mailto:sphelps@bishopodowd.org).

**Texas State University** is looking to fill a position for an assistant or associate professor of educational leadership. Additional information regarding this opportunity can be found [here](#).

**RAND Corporation** is seeking a mid-career researcher committed to undertaking high-quality and objective research in the field of higher education policy. We seek individuals with experience engaging with clients to create insight, options, and solutions that will be both effective and enduring. Individuals with strong training in education policy research methods, a proven funding track record, a record designing and leading research projects, and a collaborative, entrepreneurial spirit are encouraged to [apply](#).

**University of Northern Colorado** has three positions available. Please see the attached information regarding each position: [one](#), [two](#), and [three](#).

**The Department of Administrative and Instructional Leadership at St. John's University** has two open positions they are looking to fill. One is a tenure-track assistant professor position. The other is a clinical assistant/associate professor position. Please see the [attached](#) flyer for additional information regarding these positions.

**California State University, San Bernadino** has four open position in the College of Education. One in [Career and Technical Education](#), one in Educational Leadership, one in [educational psychology](#), two for C&I in secondary methods ([first](#) and [second](#)), and a [chair position](#) for the Dept of Teacher Education.

**The Department of Educational Leadership and Policy Studies at Howard University** has a position open for an assistant or associate professor. Please see the [attached](#) flyer for more information.

**Virginia Commonwealth University's** Department of Educational Leadership is searching for a Department Chair. This is a 12-month teaching and research faculty position. Prospective Candidates must have an earned doctorate in Educational Leadership or a related area. For More information about this posting, please visit the website posting at UCEA's [Jobs Board](#) or view the document posting [here](#). Questions should be directed to [cathoma@vcu.edu](mailto:cathoma@vcu.edu).

**University of Nebraska Lincoln's Department of Educational Administration** is searching for an Assistant Professor (tenure-track) in Early Childhood Educational Leadership. Prospective Candidates must have a doctorate in Educational Administration, Ed Organizations, Ed Policy, Ed Leadership or an equivalent area. For more information view the document posting [here](#).

**Washington State University's Department of Educational Leadership, Sport Studies, Educational/Counseling Psychology (ELSSECP)** is searching for an Associate/Full Professor in Educational Leadership. For more information, please visit the university website [posting](#).

**Cristo Rey Network**, the largest network of high schools in the country enrolling only low-income youth, has an

opening for a Director of Curriculum and Instruction. The Director of Curriculum and Instruction will be responsible for the development, delivery, and continuous refinement of the Cristo Rey Network educational program. This individual will work with the Chief Academic Officer and 30 Cristo Rey school academic leaders in the areas of curriculum, instruction and assessment. [Click here](#) to learn more and apply.

**Galileo**, an award winning summer camp company focused on innovation education in art, science, outdoors and technology with over 50 camp locations in the SF Bay Area, Los Angeles areas and Chicago, is currently hiring their extensive summer staff including Camp Program Directors in LA and Orange Co. locations. For more information click [here](#) or contact Meredith MacKenzie at [meredith@galileo-learning.com](mailto:meredith@galileo-learning.com).

**Bright Star Schools**, a high-performing group of charter schools serving the Los Angeles communities of mid-city, Koreatown, and the San Fernando Valley, has open teaching positions. Bright Star gives our teachers the autonomy to teach with their most effective teaching strategies to advance students in the Common Core standards and are offering a \$5,000 signing bonus for new math, science, and special education teachers. View the [flyer](#) and [open positions](#). Contact Leslie Nguyen, Talent Manager, at [lnguyen@brightstarschools.org](mailto:lnguyen@brightstarschools.org).

**California State University San Marcos Liberal Studies Department**, which is located in the northern part of San Diego County, is searching for candidates for a tenure-track position in "Critical Education and Border Studies." The full announcement is available [here](#).

**St. Bernard High School** has immediate open position for a part-time Biology Teacher/Tech support person. For more information, please contact Alison Guerrero, Assistant to the Principal, at [aguerrero@stbernardhs.org](mailto:aguerrero@stbernardhs.org).

**North High School in Torrance USD** has an immediate open position for a Math teacher for this school year to teach Algebra One. For more information and details on how to apply, please visit the Torrance Unified [website](#) or visit [edjoin.org](http://edjoin.org).

**Bright Star Schools** has an opening for a 10th grade ELA teacher. The link to the full posting is [here](#). For more information and details on how to apply, please contact Leslie Nguyen at [lnguyen@brightstarschools.org](mailto:lnguyen@brightstarschools.org).

**826LA** is looking for someone to join their hard-working, passionate team as a full-time In-Schools Program Coordinator. Click [here](#) to view the job posting.

Teach in Korea! **Seongbuk POLY in Seongbuk, Seoul** is looking for teachers. Click [here](#) for more information.

**Washington Preparatory High School** is looking for a PE teacher, and an RSP or SDC teacher. The Special Education position can be fulfilled by entering the DI program through the District. For more information and details on how to apply, please contact Dechele Byrd, WPHS Principal, at 323.418.4000 or [dbyrd1@lausd.net](mailto:dbyrd1@lausd.net).

**Beverly Hills High School** is looking to hire a full time math (Algebra 1) teacher ASAP. Please contact Josh Glass if interested: [jglass@bhusd.org](mailto:jglass@bhusd.org).

**California State University, Fullerton** has opened a tenure-track position in the Department of Education Leadership. They are searching for candidates with experience and/or interest in teaching and carrying out a research program related to educational leadership. Interested individuals should view the [online](#) posting for more details and information for submitting applications. Application review will begin on January 1.

**Arizona State University** has an opening for Director of Digital Academy to launch ASU Prep's Digital HS. This is a unique model that integrates the high school and university experience through a high touch, customized, student centered pathway. Please view the [online](#) posting for more information and details on how to apply.



**Seattle University** is looking for two NNT, Clinical Assistant Professors. Applicants should submit applications [online](#) and include a cover letter, Curriculum Vitae, and contact information for at least three references (letters will be solicited upon submission of application). Review of applications will begin November 20th, 2016. Open until filled. For additional information, contact Dr. Deanna Sands, Dean and Chair at [sandsd@seattleu.edu](mailto:sandsd@seattleu.edu).

**Salisbury University's** Seidel School of Education and Professional Studies welcomes applications for the position of Assistant/Associate Professor in the Department of Teacher Education. In particular, they are seeking candidates who have an interest and expertise in social justice. Click [here](#) for the full job description and details on how to apply.

**Seattle University** is seeking applications for the Boeing - William M. Allen Endowed Chair in the College of Education. The Chair position is made possible through the generous support of the Boeing Company. In concert with the mission of the Seattle University College of Education, the Chair serves as a source of inspiration, guidance, and knowledge for College of Education faculty, students, staff, and community partners. The college search committee is accepting applications through January 30, 2017 for an individual to fill this role for the Academic Year 2017-2018. [Click here](#) for a summary of eligibility, potential needs in the College, responsibilities and the process of application.

**West High School** in Torrance, CA, is in need of a Geometry Honors and Trigonometry substitute teacher for what could end up being the rest of the year. No assurance can be given for the duration of the assignment - it's dependent upon the medical condition of the regular teacher. It could be anywhere from a few days to the rest of the year. Interested parties please contact Mark Roulette, Asst. Principal, at 310-972-6500 ext. 7692, or by e-mail at [roulette.mark@tusd.org](mailto:roulette.mark@tusd.org) for more information.

**Alliance College-Ready Public Schools** is seeking talented educators to teach Math, Special Education, Spanish, and English for immediate openings in the current school-year across our network of 28 middle and high schools in Los Angeles. As the largest charter school network in Los Angeles, Alliance offers significant support and development opportunities to teachers, as well as a wealth of best practices honed through their 12 years serving students in LA. Apply today to their current teacher openings by sending your resume to [sdolcine@laalliance.org](mailto:sdolcine@laalliance.org) and visit their [website](#) to learn more.

**California State University, Fresno** is currently seeking applicants for an Assistant Professor in Emergent Bilingual in Secondary Environments in the Department of Literacy, Early, Bilingual, and Special Education at the Kremen School of Education and Human Development. Click [here](#) for details and information on how to apply.

**The Johns Hopkins University Center for Talented Youth (CTY)**, a world leader in gifted education, is seeking experienced educators to work in administrative, instructional, and residential positions in its 2017 summer programs. CTY provides highly qualified students with an immersion experience in a particular field of study in both residential and commuter programs. Click [here](#) to apply.

**Grape Street Elementary** is looking for a 6-hour daily Teaching Assistant. The TA's primary role is to support an elementary classroom by working collaboratively under the supervision of highly qualified teachers. Must be enrolled in college coursework and have passed or be able to pass the District Proficiency exams. If interested, please contact: Patricia Thompson, [pthomps@lausd.net](mailto:pthomps@lausd.net) or (323) 564-5941, and have a resume to send.

Frank	Montejano	1/2
Liza	Mastrippolito	1/2
Kenzo	Bergeron	1/3
Ann	Holmquist	1/4
Jonathan	Sison	1/5
Jennifer	Belichesky	1/8
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